

## Study Strategies For History Class

### Student Checklist:

- ☐ I have focused on my **class notes** (in my binder, as handouts, or on my iPad) as the most helpful sources to study.
- ☐ I have downloaded copies of the class notes that are **posted** (whenever possible) on the history wiki page.
- ☐ I have asked **questions** (in class, in small groups, after class, during recess, before school, in study hall, or in the hallways).
- ☐ I have looked back at **prior** assessments (quizzes, thinking questions, map exercises, etc.).
- ☐ I have studied for more than **three** nights.
- ☐ I have used the **Review Sheet** (given out one week before a test) to focus on key terms, events, and questions.
- ☐ I have written out by hand **practice responses** to the questions on the Review Sheet.
- ☐ I have **shared** my practice responses with a teacher or trusted adult.
- ☐ I have **re-watched** any videos that are posted on the history wiki page.
- ☐ I have taken advantage of one-on-one **extra help** opportunities in the mornings, during recesses, or during study halls.

### When reading pages in the textbook:

- ☐ I **survey** the pages before reading, noticing the titles, captions, and subheadings to discover main ideas.
- ☐ I review the **summary** information at the beginning of each section.
- ☐ I pause at the end of each sub-section to **rephrase** the ideas in my own words.
- ☐ I notice the **bold-faced** vocabulary terms and learn their meanings.
- ☐ I take brief **notes** in my binder or iPad as I read, to compare later to Mr. Hall's notes in class.
- ☐ I answer the **section review** questions at the end of the section to test my reading comprehension.
- ☐ Overall, I can tell the **story** of history in my own words, using specific details and examples.